

Scenario Development to Explore the Future of Indigenous Peoples in the Arctic

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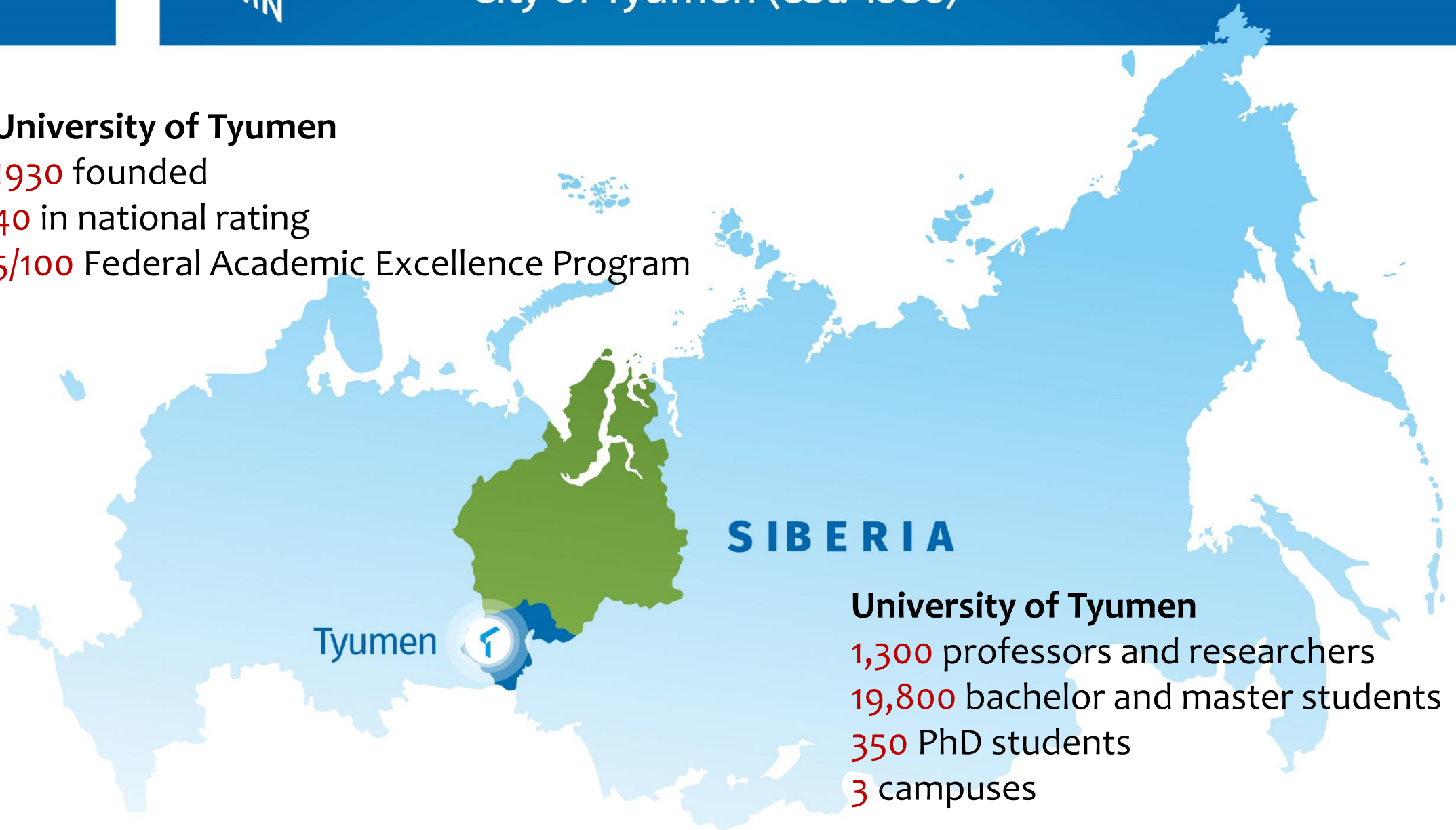
University of Tyumen

University of Tyumen

1930 founded

40 in national rating

5/100 Federal Academic Excellence Program



Tyumen

SIBERIA

University of Tyumen

1,300 professors and researchers

19,800 bachelor and master students

350 PhD students

3 campuses

My professional and research interests



Laws and regulations on indigenous issues
indigenous rights, co-management
regulations of lands, environment and impacts



Courses and projects
Environmental management, policy and law
Sustainable development in the Arctic
International School “Way to the North”



Collaboration with stakeholders
Center of Arctic initiatives (University of Tyumen)
National thematic networks “Arctic Law” (Consortium of Russian Arctic Universities)
International thematic networks “Philosophy of Law in the Arctic” (UArctic)
Department for Science and Innovations (Yamal Region Administration)

1. To study challenges and impacts on indigenous peoples' development and long-term-effects

Significant land use change, climate change, intensifying oil and gas production are key developments in indigenous traditional occupations and way of life

2. To encourage public debate, interviews, expert opinion about the long-term implications of these challenges

Main scenarios of indigenous peoples' development

3. To find a way to raise the stakeholders' awareness of the interconnected social-ecological changes in indigenous peoples' development and support them in reflecting upon plausible alternatives

Cooperation with indigenous communities, discussion with public authorities, policy and law recommendations

Possible scenarios

“Reindeer pasture”



+ sustainability

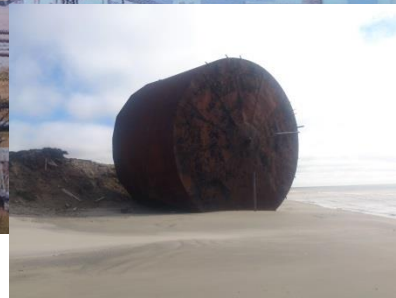
“Natural recreation area”



- profitability

+ profitability

“Re-industrialized zone”



- sustainability

“Gas Land”



Arctic Initiative and US host university collaboration

Sharing experience of the indigenous communities' development in each Arctic state and discussing possible trends and probabilities

Exploring local knowledge and development priorities as the external observer – e.g. by analyzing regional statistics, interviews with leading researchers and experts

Discussing suggested scenarios within multidisciplinary groups, government officials and stakeholders

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