

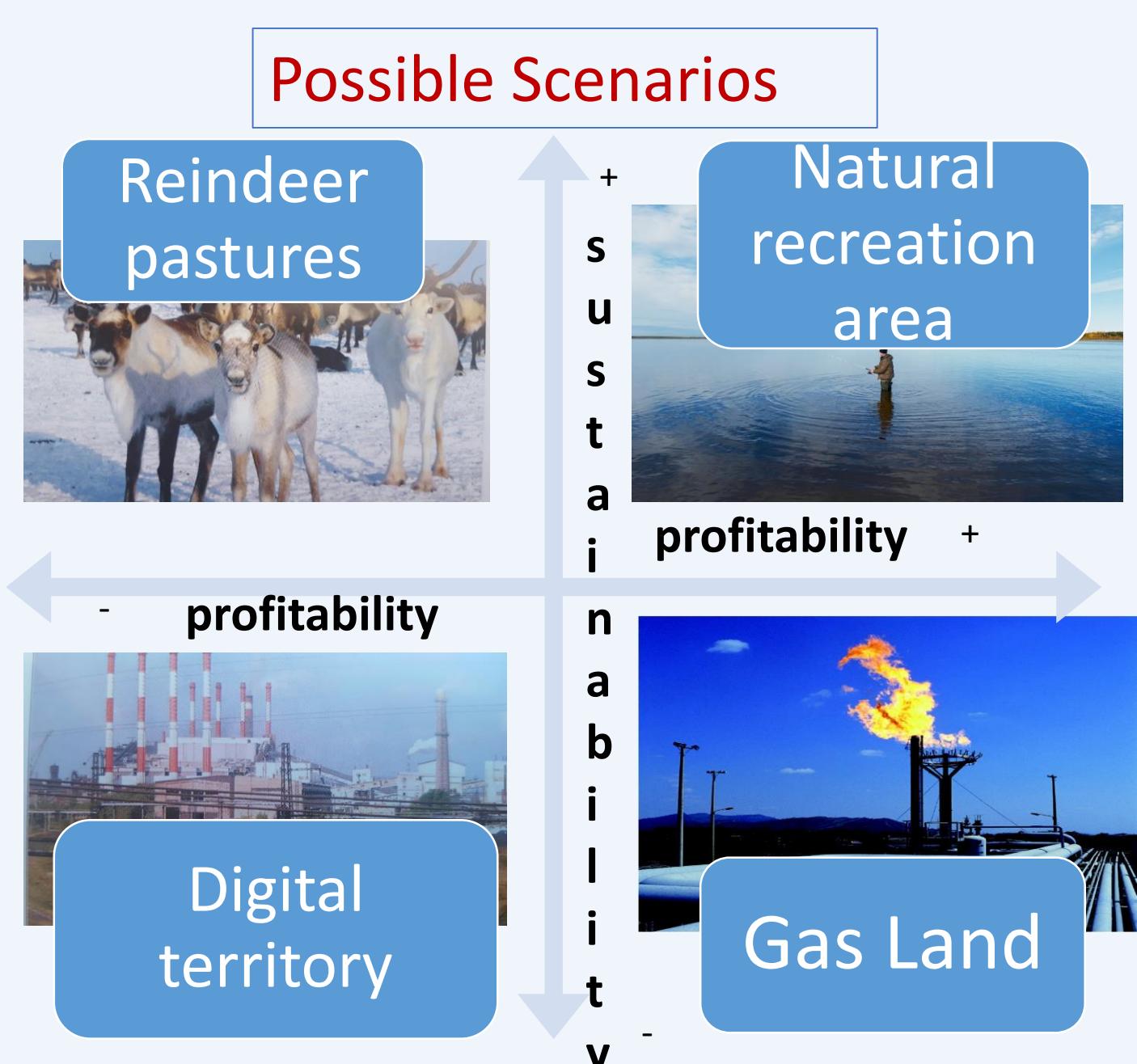


FULBRIGHT ARCTIC INITIATIVE

IScenario Development: Indigenous Peoples in the Arctic

Dr. Elena Gladun

Associate Professor, University of Tyumen
Russia



Research:

- To describe the future for the arctic local communities in the basic scenarios up to 2050 focusing on the indigenous peoples of the Russian Arctic
- To show different possible outcomes of the present policy, economic initiatives and industrial development and to help stakeholders prepare more robustly for multiple opportunities, as well as for challenges and risks in the following 20-30 years
- To illustrate and discuss **four possible scenarios** with different combinations of developments and various driving forces to provide a spectrum of potential futures and remedies for indigenous peoples:

- ✓ **"Gas Land"** - limited access to land and resources, compensations from government and companies
- ✓ **"Digital territory"** – few people and smart technologies, traditional activities co-exist with digitally managed industries and resources
- ✓ **"Reindeer pastures"** - strong state support, traditional way of life with new economic activities
- ✓ **"Natural recreation area"** - strong land rights cooperative decision-making, restrictions on non-traditional activities

Biography:

Elena Gladun is a Doctor of Law, an associate professor at the Institute of State and Law, the University of Tyumen. She leads the Research Division "Legal and economic frameworks for sustainable development of the northern territories in Russia". Elena is the leader of Thematic Network "Arctic Law" in the National Arctic Consortium and a member of UArctic Thematic Network "Philosophy of Law in the Arctic". Since 2018, she coordinates Arctic Initiative Center at her home University. For the last 15 years, the focus of her research is the northern indigenous peoples and legal regulations of natural resource use and environmental protection in the Arctic.



FULBRIGHT



FULBRIGHT FINLAND
FOUNDATION



The Power
of International
Education